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CORRIGE mid-term meeting shapes future use of the error atlas

On 23–24 April 2026, the partners of the Erasmus+ CORRIGE project (No 2024-1-IT02-KA220-SCH-000248221) met for their Mid-Term Meeting to take stock of the work carried out in the first project phase and to plan the activities ahead. The CORRIGE project – *Tools to Detect and Mitigate Writing Errors in Secondary Schools* – aims to provide secondary school students and teachers with innovative digital tools that can be integrated into everyday classroom practice to improve written language performance and reduce the risk of school difficulties and early school leaving. As part of the meeting, partners also shared and disseminated the results of the ENGAGE project, which focuses on detecting early signs of school disengagement in middle-school students, exploring synergies and opportunities for collaboration.

The first day opened with a welcome and networking lunch, followed by a comprehensive overview of the project status and a dedicated session on the CORRIGE ATLAS (WP2), the core digital resource under development. An open discussion on the usability, content and future development of the Atlas allowed partners to share feedback from schools and to refine the tool so that it responds effectively to real classroom needs.

The second day was devoted to forward-looking work on implementation and impact. A joint strategy session explored the integration between WP3 and WP4 and supported the design of the Teachers' Training Package (WP4), ensuring that educators will be fully prepared to use CORRIGE materials and tools in their teaching. The meeting then addressed communication, dissemination and sustainability (WP5), focusing on achievements to date, indicators and the long-term strategic impact of the project at local, national and European level. The final session was devoted to assessing the meeting and the overall project progress, and to agreeing on conclusions and next steps before the formal close over a networking lunch.

